

POSC 244: Student Satisfaction

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Lewis

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Purpose of Survey

To record student opinions on the culture of engagement at Dickinson in terms of the diversity and inclusivity of student organizations, as well as to find a connection between student engagement and student satisfaction with their experiences at Dickinson

Findings

Kennedy: When students of color were in charge of clubs, diversity was continuously discussed and viewed as a pressing issue. Students of color also said that their student experience at Dickinson fell under unsatisfied.

Elaine: The plurality of first-generation students feel like they belong at Dickinson. However, their status as first-generation students do not significantly influence their feelings.

Methodology

Number of Interviews: 76 students at Dickinson College, Carlisle, PA

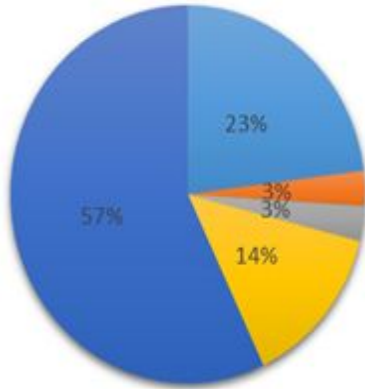
Duration: Two-three weeks (March 20 - April 13)

Margin of error: +/- 11.06%

Method of survey: Google form

Methods of dissemination: Facebook, email, club email

Demographics



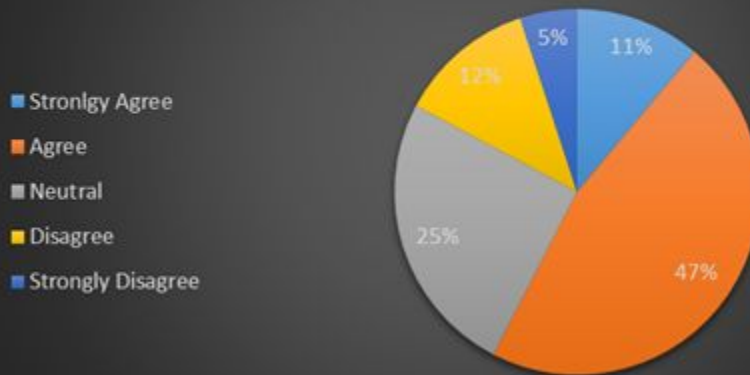
■ Asian ■ Black/African-American ■ Hispanic/Latinx ■ Multi-Ethnic ■ White

We wanted to understand who was taking our survey.

Dickinson 4

One of the new methods Dickinson is beginning to enroll is the idea of growing and becoming a part of the community, as we see this may be needed for classes already on campus.

Do you feel a sense of belonging at dickinson?



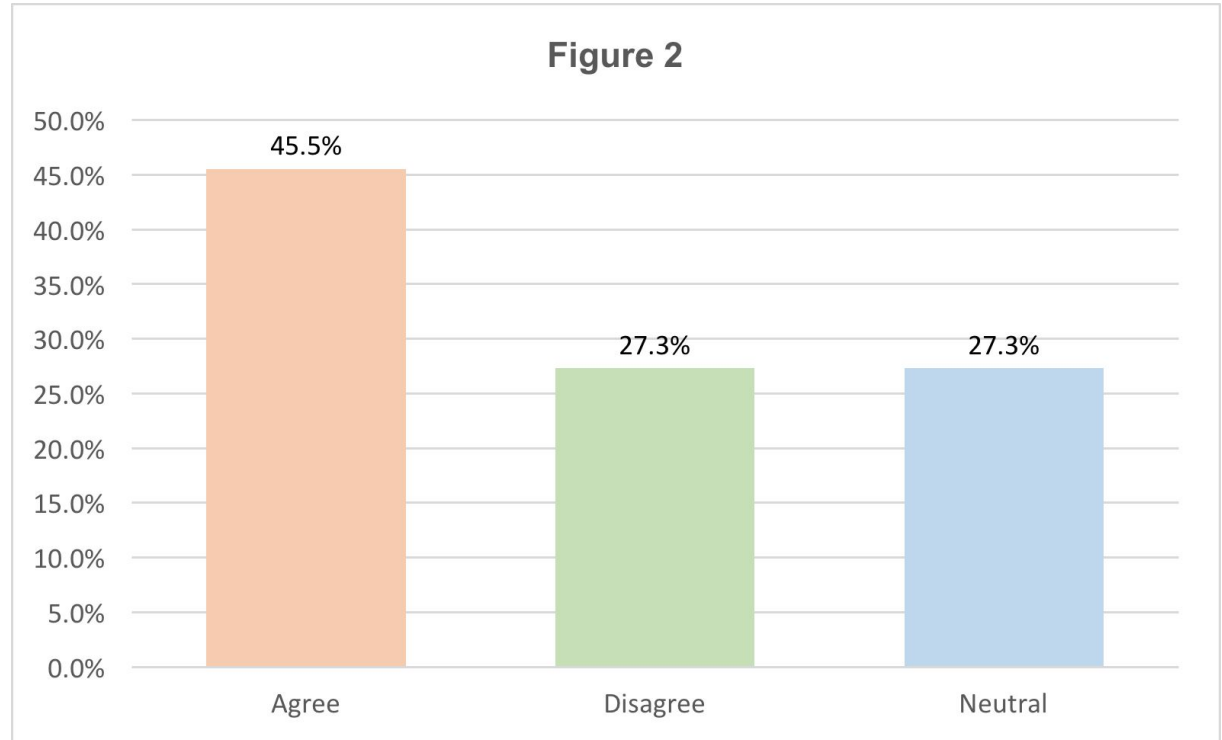
			Are you a first generation student?		Total
			No	Yes	
Do you agree or disagree with the following statement: I feel a sense of belonging to Dickinson College.	Agree	Count	33	10	43
		% within Are you a first generation student?	61.1%	45.5%	56.6%
	Disagree	Count	7	6	13
		% within Are you a first generation student?	13.0%	27.3%	17.1%
	Neutral	Count	14	6	20
		% within Are you a first generation student?	25.9%	27.3%	26.3%
Total	Count	54	22	76	
	% within Are you a first generation student?	100.0%	100.0%	100.0%	

Do First Gen Students feel like they belong at Dickinson?

Response from First Gen Students

The plurality (45.5%) agreed

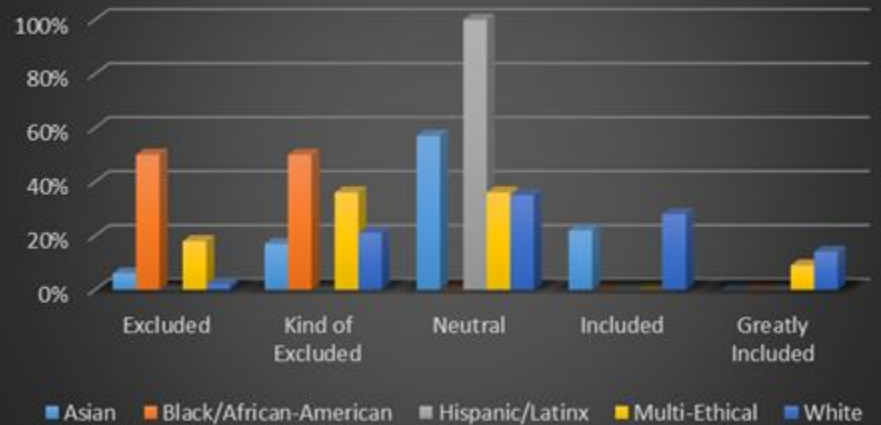
Even split between respondents who disagreed with the statement (27.3%) and those who were neutral (27.3%)



It's not just a first gen thing

When looking at feelings of exclusion, we found that these issues correlated with race as well.

Who is excluded?



Points to Take Away

- Dickinson satisfaction is on a spectrum where students of color and first gen students fall on the later side of the spectrum
- Inclusion v. Exclusion has not helped either situation
- Some identifiers have a stronger influence on whether or not students they feel like they belong at Dickinson than others